

Assessment and Accountability Updates



Overview

- Review of AYP and Star Rating for SY1415 and SY1516
- Overview of Achievement Levels for ISAT by Smarter Balanced
- Accommodations, Scheduling, Proctoring and Appeals
- Idaho Involvement in Assessment Development



Assessment in Idaho's Public Schools

Philosophy –

Acquiring knowledge and skills is essential to realization of full educational, vocational and personal/social development. Since Idaho schools are responsible for instruction in the basic scholastic skills, the State Board of Education has a vested interest in regularly surveying student skill acquisition as an index of the effectiveness of the educational program. This information can best be secured through objective assessment of student growth. The State Board of Education will provide oversight for all components of the comprehensive assessment program.



Assessment in Idaho's Public Schools

Purpose –

The purpose of assessment in the public schools is to:

- Measure and improve student achievement
- Assist classroom teachers in designing lessons
- Identify areas needing intervention and remediation, and acceleration
- Assist school districts in evaluating local curriculum and instructional practices in order to make needed curriculum adjustments
- Inform parents and guardians of their child's progress
- Provide comparative local, state and national data regarding the achievement of students in essential skill areas
- Identify performance trends in student achievement across grade levels tested and student growth over time
- Help determine technical assistance/consultation priorities for the State Department of Education

[IDAPA 08 02 03 111 02](#) (page 22)



Accountability Comparisons

AYP (2002-2012)

- Pass/fail rates of statewide assessments and graduation rates
- Proposed proficiency rate goal was 100% for 2014 or the school would be “failing”
- Easy to calculate and to explain

Star Rating (2012 & 2013)

- Multiple measures including growth
- Differentiation between elementary and secondary schools
- Goal: to measure what schools do well in the proper proportions
- More complicated, but more accurate reflection of our schools than AYP



Star Rating and Growth Recommendations

- No Star Rating Calculation for SY1314
- No Star Rating Calculation for SY1415
 - Allows for resetting the star rating to align to the new standards and new assessments
- No Star Rating Carryover from SY1213
 - This rating reflects old standards and the old tests
- Calculate Biennial Student Growth Percentile (SGP)
- Create Student Growth Report



SY1314 Report Card

- Will display the following:
 - Participation Rates (Available now)
 - Science proficiency in grades 5, 7, and 10 overall and by subgroups (Available now)
 - Cohort Graduation Rates (March 16, 2015)
- Will have Excel files displaying the following:
 - Advanced Opportunities (% the completed an advanced opportunities and % completing with C or better)
 - SAT (% meeting CCR benchmark)
- Will **not** display:
 - AMOs or AAGs



Purpose of NCLB - Assessments

- No Child Left Behind (NCLB) seeks to ensure that ALL students, including students in subgroups, are moving toward Proficiency (NCLB §1111(b)(2)).
 - These targets vary by content area
 - These new target will be determined after receiving data in summer 2015
- **Spring Testing Window: March 30 – May 22**



Purpose of NCLB - Participation

- To evaluate our progress towards proficiency, NCLB and Idaho's ESEA Waiver requires Idaho to test 95% of all students and 95% of students in each sub-group (NCLB §1111(b)(2)(I)(ii)).
- Consequences of not meeting 95%
 - No Star penalty SY1415 (no state level consequence)
 - Calculation of a three year participation average for each subject, if necessary (IDAPA 08.02.03.112.04.b.i.(1))
 - Districts not meeting 95% may have federal funding withheld, no guidance has yet been provided to SDE



Opt Out of Assessments?

*Idaho does not **currently** have an “opt out” clause allowing parents to opt their children out of testing. Local districts currently set this policy.*

- Idaho Code 08.02.03.04 requires all students test math, ELA and science
- Required 95% Participation – state and federal law
 - [Idaho Code: 08.02.03.04.b.i](#)
 - [No Child Left Behind \(NCLB\) Code § 1111 \(b\) \(2\)](#)



SY1415 NCLB Testing

- **Grades 3-8 and 10 in Math and ELA**
 - This would include a combined score from the computer adaptive test (CAT) and the performance task (PT)
 - Optional grade 9 and 11 testing
- **Grades 3-8 and 11 for ISAT-Alt**
- **Grades 5 and 7 for ISAT Science**
- **End of Course Assessments (EOC) in Biology and/or Chemistry for HS Science (Grades 10-12)**
- **Grades 5, 7 and 10 for ISAT-Alt Science**

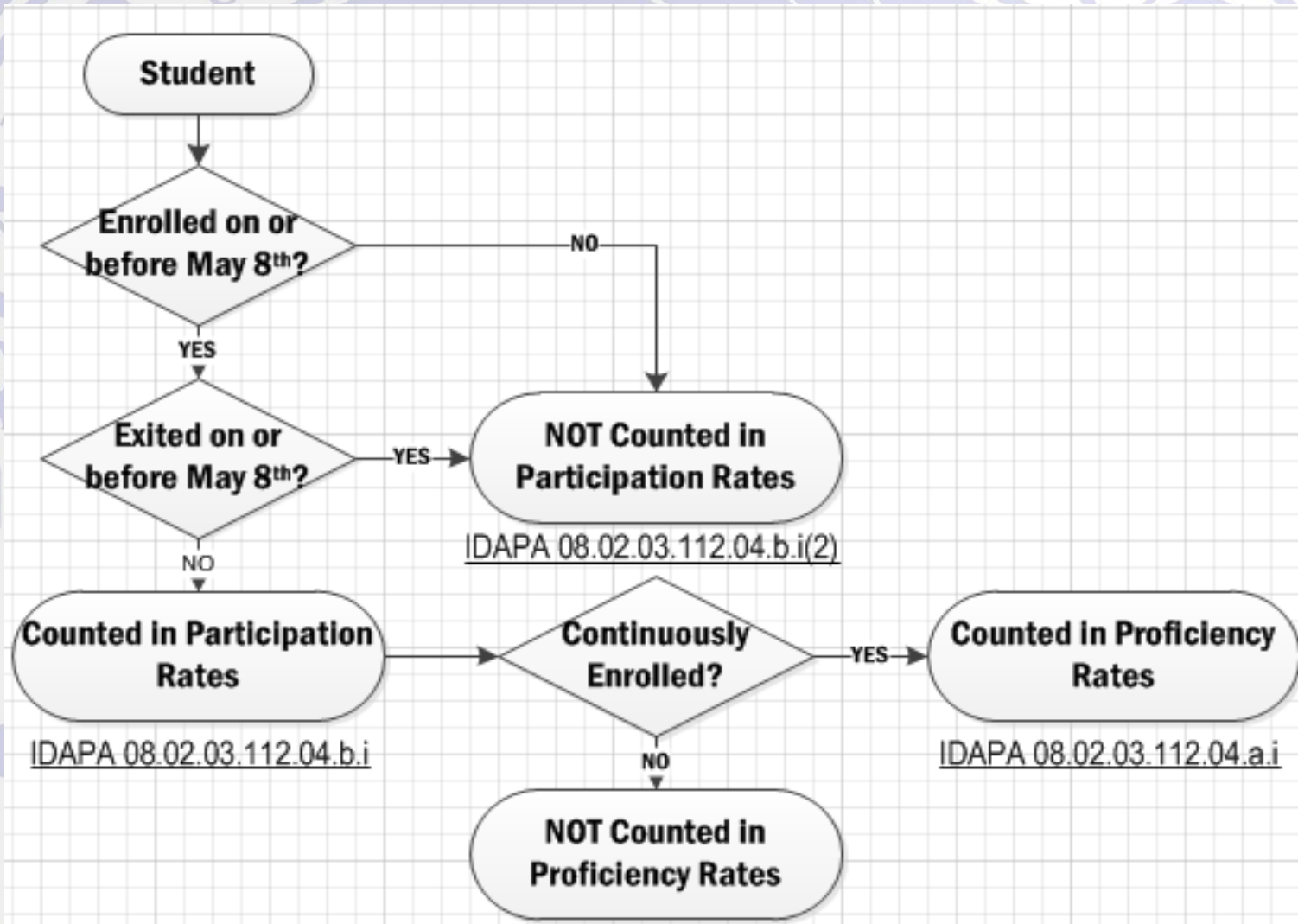


Idaho Testing Windows and Student Enrollment Dates

- Summative (ISAT)
 - Test Window March 30 - May 22
 - Districts can test throughout the entire window
 - A makeup window was determined for enrollment rules
 - Make Up Window May 11 – May 22
 - Students enrolled on or before May 8th will be counted in participation rates; therefore, should be tested (IDAPA 08.02.03.112.04.b.i(2)), but may not be counted in proficiency calculations if not continuously enrolled (IDAPA 08.02.03.112.04.a)
 - Students enrolled after May 8th will not be counted in participation or proficiency rates (IDAPA 08.02.03.112.04)



Participant/Proficiency Flow Chart



Idaho Alternate Assessment Testing Windows

	Grades	Window
ISAT Alt Science-	5,7,10	Oct. 15-Feb. 28
Idaho Reading Indicator-Alt	K-2	April 1-May 1
National Center and State Collaborative(NCSC) Alternate Assessment in ELA and Math	3-8 and 11	March 30-May 15



ISSEE Coding for Alternate Assessments

ISSEE Coding for NCSC:

➤ Student Demographics

– Fields

❖ MathematicsAA= Yes/No

❖ ScienceAA= Yes/No

❖ ReadingAA = Yes/No must match languageAA

❖ LanguageAA = Yes/No must match readingAA

ISSEE Coding for ISAT Alt/IPASS

➤ Special Education Student

– Field

❖ ServSchoolID= put the state school code for where the student should appear in IPASS



NCSC Summative Assessment

- Spring administration
- Will be used for accountability
- Grades 3-8 and 11
- English language arts (reading AND writing) and Math
- Online delivery



Definition of a Participant

- **ISAT by Smarter Balanced (*grades 3-8 and 10*)**
 - Full blueprint of assessment (at least 65% of assessment completed) to receive a valid score will count towards participation
 - Must have a combined score from the computer adaptive test (CAT) and the performance task (PT)
- **ISAT Science (*grades 5 and 7*)**
 - Valid score
 - Proficiency Level Assigned
- **EOC in Biology and/or Chemistry (*grades 10-12*)**
 - Valid score
 - Proficiency Level Assigned



ISAT Science for Grades 5 and 7

- Required under NCLB (NCLB§1111(b)(3)) at least once in each grade band
- The next science standards review will occur in 2015.
- Grades 5 and 7 will continue to take the Science ISAT based on current Idaho science standards.
- ISAT-Alt Science will continue to be available, and required where appropriate, in grades 5, 7 and 10



Science EOCs for Biology and/or Chemistry - Participation

- Required under NCLB (NCLB§1111(b)(3))
- This year, the Grade 10 Science ISAT has been replaced with EOCs in Biology and/or Chemistry.
- EOC should be taken in April/May when a student in grades 10-12 is enrolled in Biology and/or Chemistry.
- Participation in one test is required for graduation (IDAPA 08.02.03.105.06.f).



Science EOCs for Biology and/or Chemistry – Pending Rules

- **NOT YET FINALIZED!**
 - Final approval or rejection will occur at the February State Board meeting
- For the class of 2017 and 2018, **participation** in one test is required for graduation (IDAPA 08.02.03.105.06.j).
- For the class of 2019, **proficiency** in one test is required (IDAPA 08.02.03.105.06.k).



Optional Grade 9 ISAT SY1415

- NCLB requires testing one time in HS (NCLB §1111(b)(3))
- 2014/15 required HS grade for ISAT is Grade 10 (ESEA Waiver)
- While Grade 9 is optional, it is highly encouraged
 - This will be the accountability group the following year
 - Gives students and test proctors additional practice on the summative assessment and testing format
 - Will allow for annual growth calculations



Grade 9 and 10 ISAT SY1415 ELA

- HS ELA Standards- similar in grades 9– 11
- ELA Testing Blueprints would be the same
- Grades 9 and 10 were not originally in the scope of work of Smarter Balanced
- The item pool for HS ELA was not delineated for grades 9-11
- In the past, grade 9 took the grade 10 ISAT



Optional Grade 9 ISAT SY1415 ELA

- Students in 9-11 would take the same HS ELA assessment this spring 2015
- Grades 9 and 10 would have their own unique cut scores on the same vertical scale as 3-8&11
- The adaptable nature of the assessment would adjust to the students' ELA level



Grade 9/10 ISAT SY1415

MATH

- There **WILL** be on grade level testing for math in both grades 9 and 10
- The blueprint will follow the integrated model
- Student cut scores will be on the same vertical scale as grades 3-8 and 11
- Tests will be adaptable +/- two grade levels



Optional Grade 11 ISAT SY1415

- Optional as these students have met their graduation requirements on the prior ISAT
- College and Career Readiness Measure
- College Remediation (or not)
- Peer comparisons across states, not just within Idaho
- Opportunity for schools to evaluate implementation of standards and preparation of students



College & Career Ready Graduation Requirements (**Under Review**)

	Presented in August 2014	New Math/ELA Proposal (Under Review)	New Science Proposal (Under Review)
Class 2017	Participate	Participate	Participate
Class 2018	Pass at 9 th grade level	Participate	Participate
Class 2019	Pass at 10 th grade level	Pass at 11 th grade level 3 (Proficient)	Proficient in Biology or Chemistry
Class 2020	Pass at 11 th grade level 3 (Proficient)		

If the under review rules are not adopted, the default would be proficiency on the Grade 10 ISAT in Math and ELA for the Class of 2017. In addition, banking would be allowed for Grade 9 students (IDAPA 08.02.03.105). However, these are also under review. Feb 19th will bring more clarity.



Computer Adaptive Tests for Math and ELA

- The first 65% of the test is ON grade level and meets the blueprint
 - Student's will receive a score for this on grade level portion which will be used in accountability
 - Details of the 9/10 ELA assessment are still being determined
- The additional portion of the test will use the expanded item pool
 - Allow for additional precision of score
 - Allow for adaptability +/- two grade levels



ISAT by Smarter Balanced Achievement Levels

Online Panel for Achievement Levels

- Approximately 100 Idahoans participated in the online panel in mid-October 2014
- Nearly 10,000 from throughout the Smarter Balanced states
 - Included teachers, administrators, parents, business and community leaders
- GOAL: To set a Level 3 (Proficiency) cut score for the content area and grade level



In-Person Panel for Achievement Levels

- 20 Idahoan and 500 from throughout the Smarter states met in Dallas in mid-October 2014
 - Included teachers, administrators, parents, business and community leaders
- GOAL: To determine achievement levels (aka cut scores) for Math/ELA across the grade levels
- State Chiefs and Leads voted to approve the Achievement Levels in November 14, 2014
- State Board voted to approve these recommendations December 18, 2014



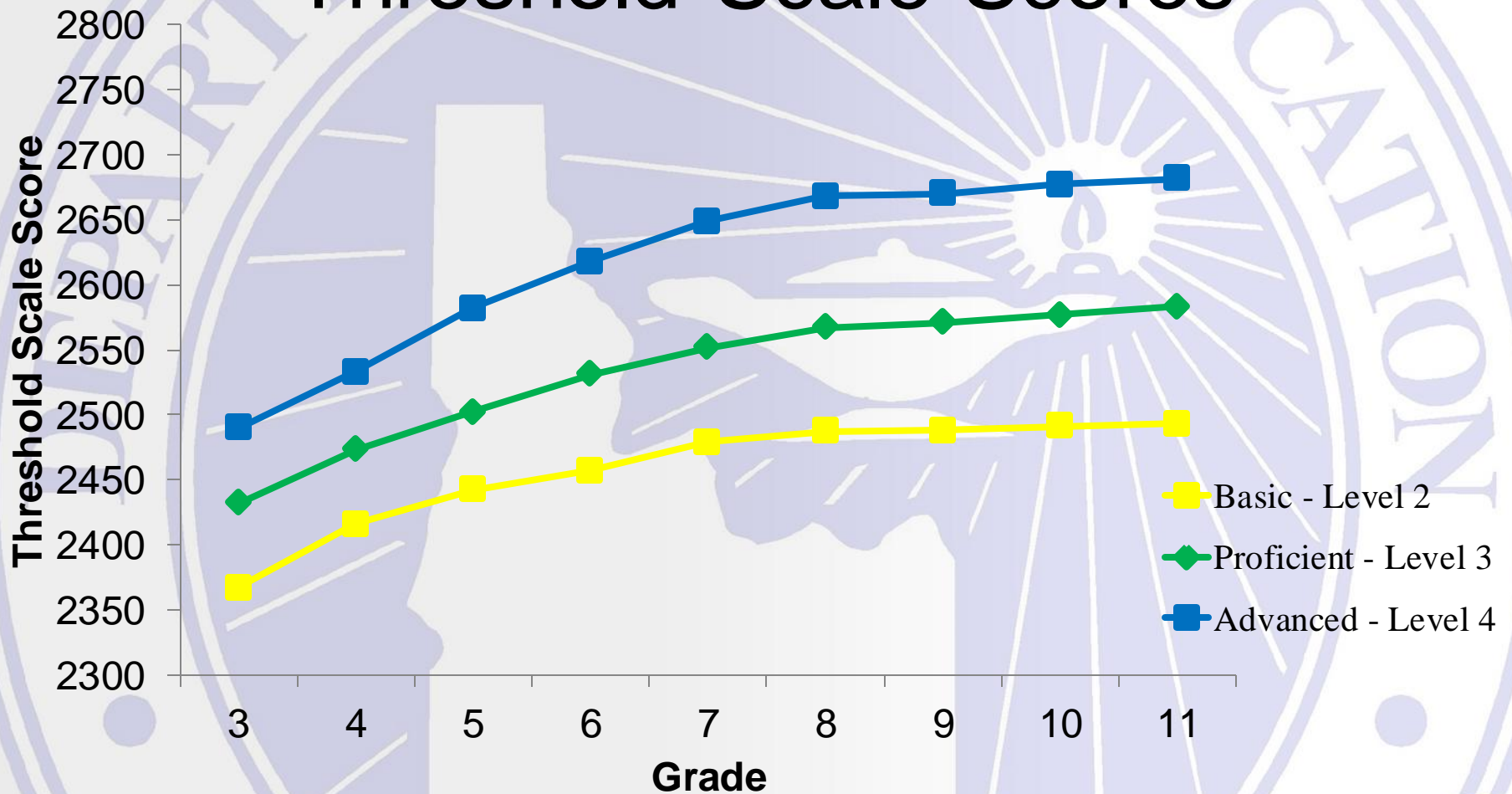
ELA Recommended Cut Scores

ELA Scale Score Thresholds				
Grade	Below Basic (Level 1)	Basic (Level 2)	Proficient (Level 3)	Advanced (Level 4)
3	2000	2367	2432	2490
4		2416	2473	2533
5		2442	2502	2582
6		2457	2531	2618
7		2479	2552	2649
8		2487	2567	2668
9		2488	2571	2670
10		2491	2577	2677
11		2493	2583	2682

*Score Range from 2000 - 3000



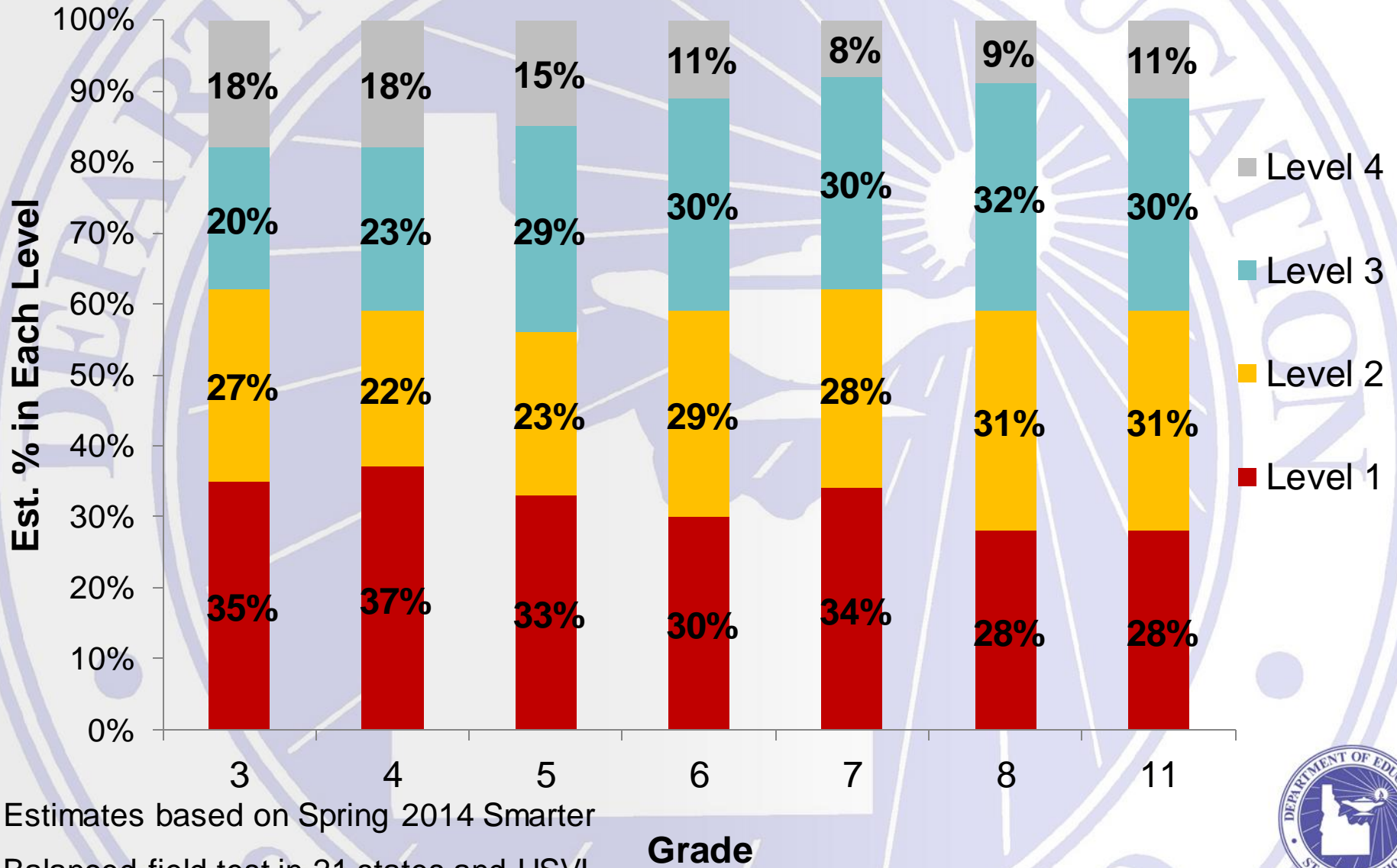
English Language Arts/Literacy: Threshold Scale Scores



*Score Range from 2000 - 3000

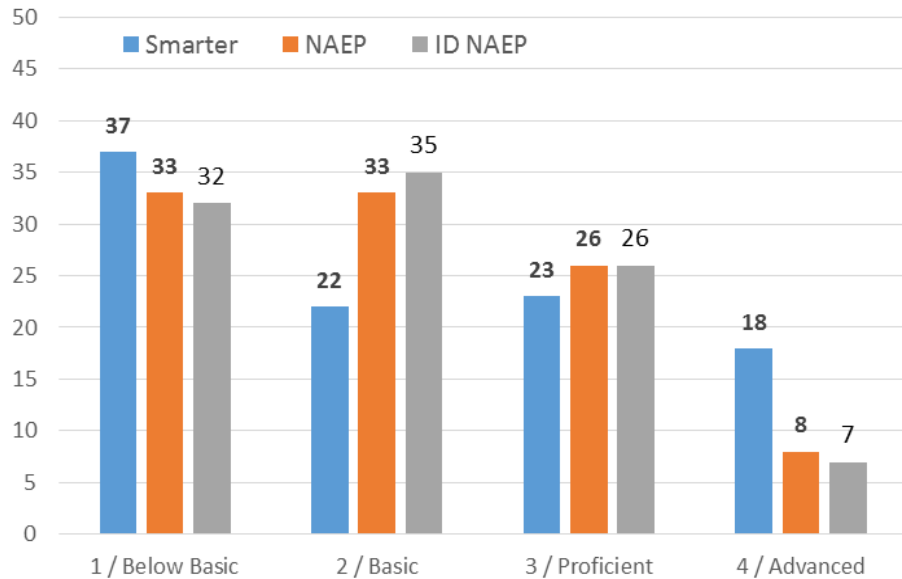


What Does This Mean For ELA?

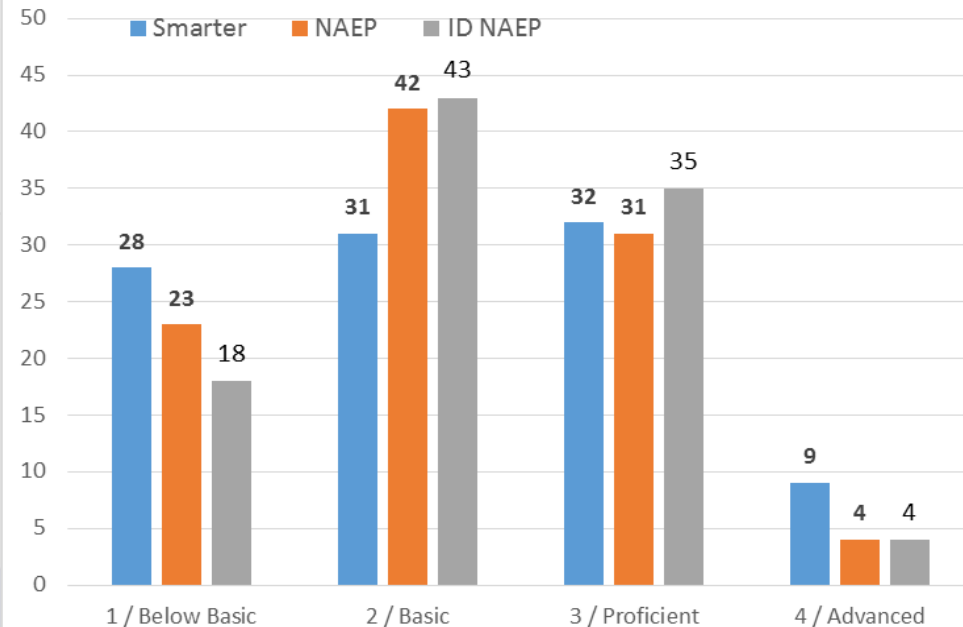


Comparison of Grade 4 and 8 ELA ISAT by Smarter to NAEP 2013

Reading/ELA - Grade 4

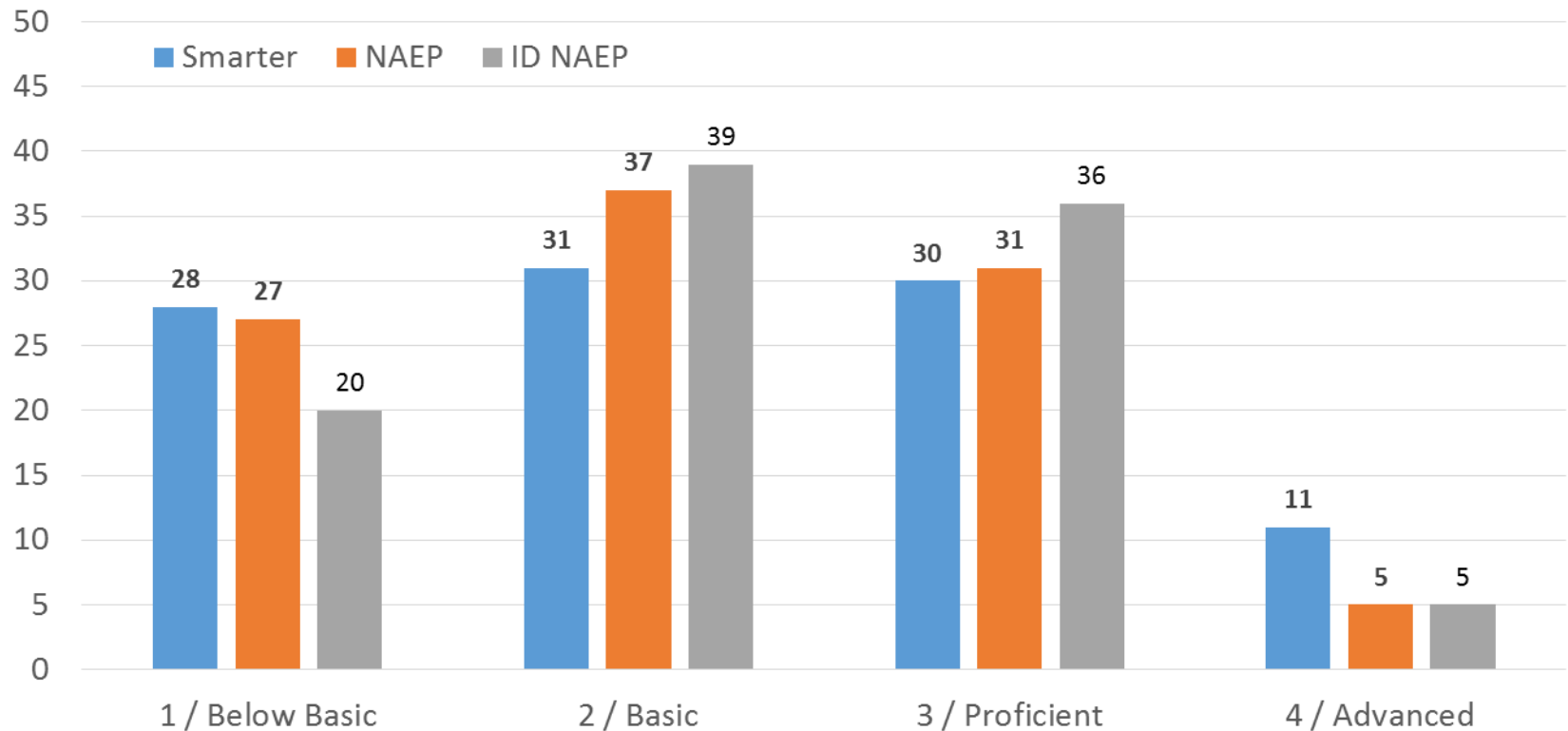


Reading/ELA - Grade 8



Comparison of Grade 11 ELA ISAT by Smarter to Grade 12 NAEP 2013

Reading/ELA - Grade 11/12



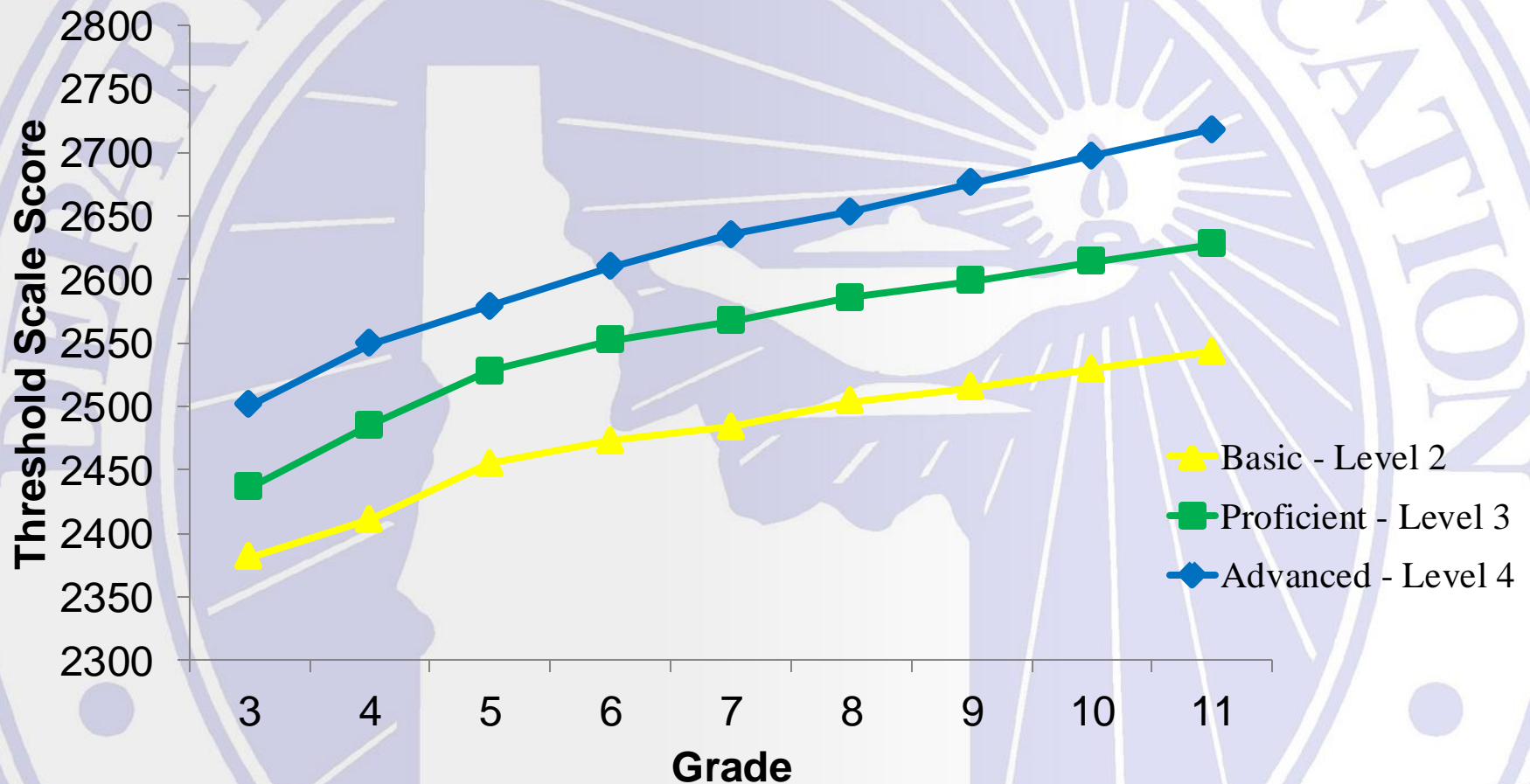
Math Recommended Cut Scores

Math Scale Score Thresholds				
Grade	Below Basic (Level 1)	Basic (Level 2)	Proficient (Level 3)	Advanced (Level 4)
3	2000	2381	2436	2501
4		2411	2485	2549
5		2455	2528	2579
6		2473	2552	2610
7		2484	2567	2635
8		2504	2586	2653
9		2515	2599	2676
10		2529	2614	2697
11		2543	2628	2718

*Score Range from 2000 - 3000



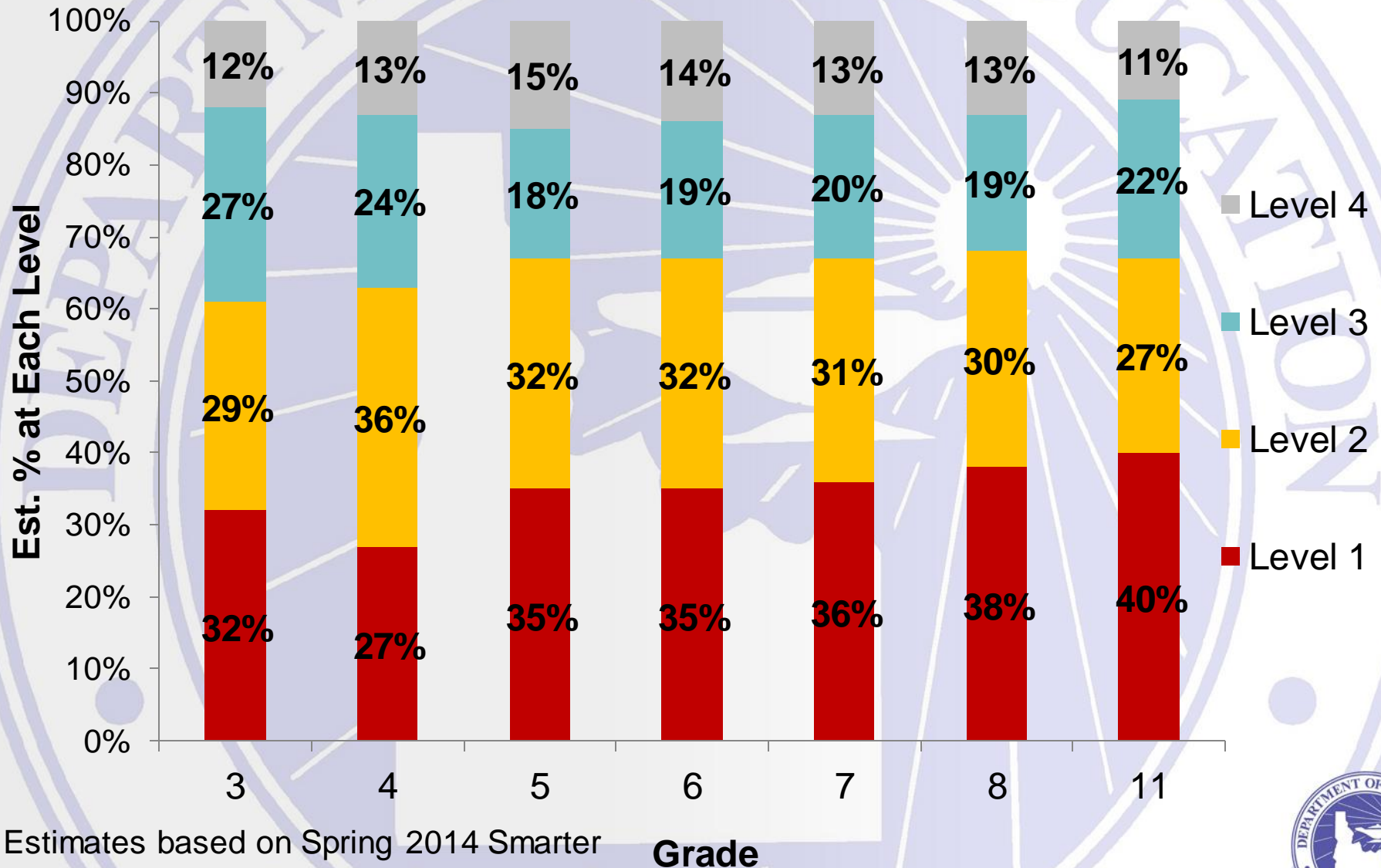
Mathematics: Threshold Scale Scores



*Score Range from 2000 - 3000



What Does This Mean For Math?

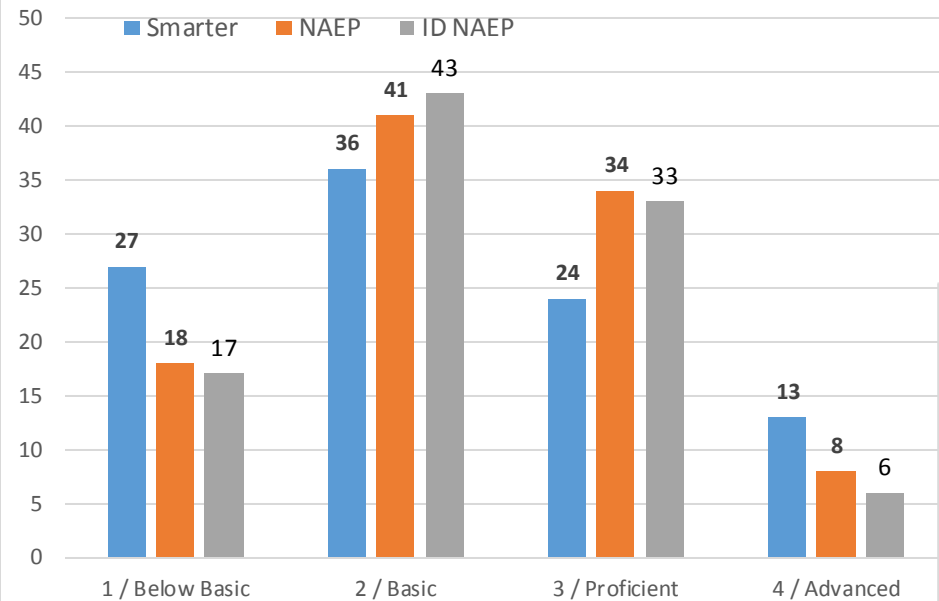


Estimates based on Spring 2014 Smarter
Balanced field test in 21 states and USVI.

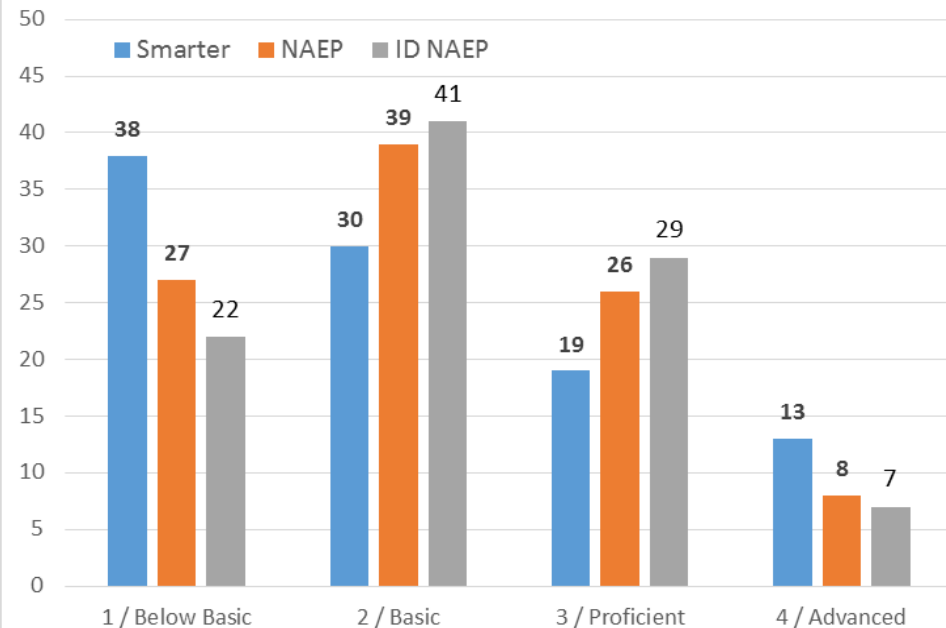


Comparison of Grade 4 and 8 Math ISAT by Smarter to NAEP 2013

Mathematics - Grade 4

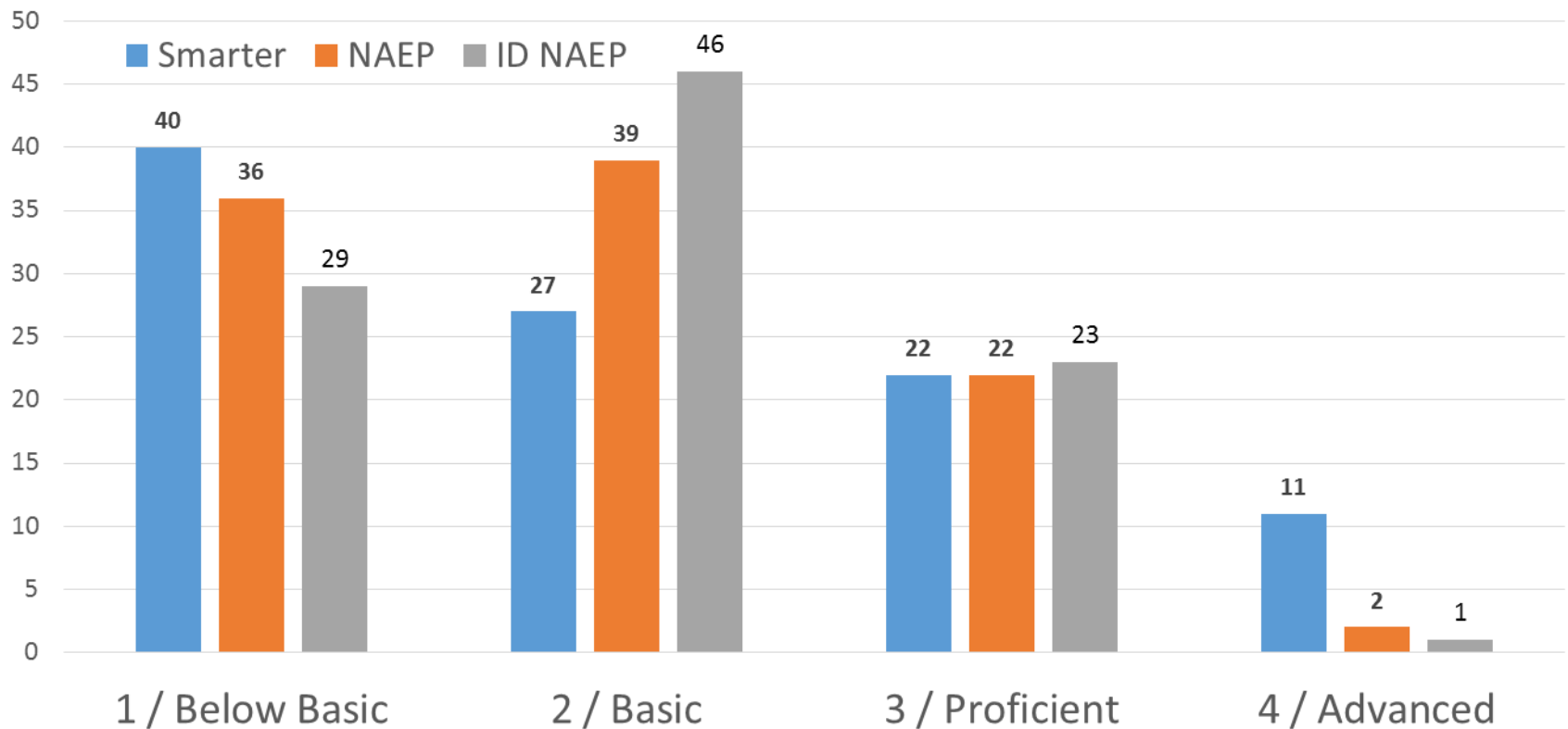


Mathematics - Grade 8



Comparison of Grade 11 ISAT by Smarter to Grade 12 NAEP 2013

Mathematics - Grade 11/12



Smarter Balanced Scale Scores

- Uses a four digit number
 - Range from 2000-to-3000
- Avoids confusion with other, commonly-used scales such as: percentile ranks, percent correct, ACT, SAT, Lexiles, Legacy ISAT scores, etc.
- Provides adequate “space” on the scale to see growth in whole-number units



ISAT by Smarter Balanced Assessment Costs

Costs of ISAT by Smarter Balanced

- Legacy ISAT cost was ~\$30 per student
 - MC only, three summative test (LU, Reading and Math)
- ISAT by Smarter will cost \$26.69 per student
 - Includes Digital Library, Interim Assessments and Summative Assessments
 - Includes more complex item types as well as all hand scoring



Assessing Deeper Knowledge

ISAT

90%

**Identify
Define
Memorize**

**Organize
Classify
Compare**

10%

**Critique
Revise
Investigate**

**Create
Evaluate
Design**

Smarter Balanced

30%

**Identify
Define
Memorize**

**Organize
Classify
Compare**

70%

**Critique
Revise
Investigate**

**Create
Evaluate
Design**



Assessing Deeper Knowledge

**Selected
Response**



**Identify
Define
Memorize**

**Organize
Classify
Compare**

Matching



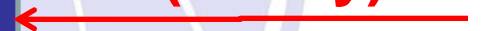
Short Answer



**Critique
Revise
Investigate**

**Create
Evaluate
Design**

**Performance
Tasks
(Essay)**



Item Types

SR

Selected Response

CR

Constructed Response

ER

Extended Response

PT

Performance Task

TE

Technology Enhanced



Secure Browsers

- Idaho will continue to have two different browsers for Math/ELA and science
 - Math and ELA will run the AIR system
 - Science will run through the DRC system
 - District testing coordinators have been permissioned into both systems and would need to permission in others, including technology coordinators
 - Upon receiving permission, the secure browser can be accessed.



ISAT Science/EOC portal

- eDirect portal: <https://id.drcedirect.com>
 - TSM (caching service)
 - INSIGHT Testing Software
 - Test set up and reporting
 - DTCs will need an eDirect account through DRC
 - DTCs are responsible in adding other eDirect users for your district/school
 - TAMs and other tutorials will be available through eDirect on March 02.



Audio Requirements

- **ISAT Retakes/ISAT Science/EOCs**
 - **Audio Online**
 - Uses Text-to-Speech (voice of David)
 - No separate installation required
 - Requires TSM
 - See Technology User Guide for Installation Instructions
 - **Audio CDs**
 - Order as Additional Materials
 - Recorded human voice for administration
- **Headphones**
 - Required for the Smarter Balanced Assessments
 - Required as an accommodation for Science ISATs (5,7 and high school)



Minimum System Requirements

Operating System	ISAT Retest, Science and EOC Science	ISAT by Smarter Balanced (Math and ELA)
Tests Administered	DRC INSIGHT test engine for ISAT Science 5 & 7, Retests (Math, Language Usage, Reading) for grades 11-12, and EOC Biology and Chemistry for grades 10-12.	SBAC test engine for grades 3 – 8, 10 ELA and Mathematics.
Mac	OS X 10.6.8* - OS X 10.9 OS X 10.8	OS X 10.5 – OS X 10.10
Windows	XP(SP3)** Vista 7, 8 (including 8.1) non-touch-screen versions	XP (SP3) Vista, 7, 8.0, 8.1 Server 2003 and 2008
Linux	Ubuntu 12.04.1 32 & 64 bit Gnome 3.4 with Unity shell, and kernels 3.0.1-3.3***	Fedora 16-20 openSUSE 13.1 Red Hat Ent. Linux 6.5 Ubuntu (LTS) 10.04, 12.04, 14.04

**Apple discontinued support for Mac 10.6.8 in 2013, which presents security and support risks for schools that continue to use it*

*** Microsoft discontinued support for Windows XP April 8, 2014, which presents security and support risks for schools that continue to use*

**** No accommodation (TTS/Audio) is supported in a Linux environment*



Minimum System Requirements (cont'd)

	ISAT Retest, Science and EOC Science	ISAT by Smarter Balanced (Math and ELA)
Processor	1 GHz	Pentium 4
Memory	512 MB, 1 GB Recommended	512 MB 2 GB Recommended
Display	Screen size 9.5+ inches with a resolution of at least 1024 x 768	Desktops, Laptops and Tablets: 1024 x 768 Netbooks: 1024 x 600
Connectivity	Computers must be able to connect to the Internet.	Must connect to the Internet with approximately 20 Kbps available per student to be tested simultaneously
Keyboard	Keyboard, wired or wireless, including Bluetooth.	May use mechanical, manual or Bluetooth based keyboards.
Security	Lockdown Capability	Lockdown Capability
Tablets	Touchscreens are not supported this year.	iPad2, 3, Fourth-generation (Retina Display), iPad Air Android Tablets, Chromebook, Windows Tablets

ISAT and Accommodations

- No student test settings for ISAT Math and ELA will come from ISEE.
- Accommodations for Science ISAT will continue to come from ISEE; however can be adjusted within edirect prior to testing
- For both systems, student test settings should be set at least 2 weeks prior to testing.
 - Any changes require 24 hours for the systems to reset; on-the-fly changes are not allowed
- Student test settings occur in TIDE (Test Information Distribution Engine)
 - Can be done in bulk (Excel or .csv)-TIDE User Guide pg. 38
 - Can be done individually-TIDE User Guide pg. 25



ISAT, TIDE and Accommodations

Who Can Edit Student Test Settings?

DA-District Administrator

DC-District Test Coordinator

SC- School Test Coordinator



ISAT, TIDE and Accommodations

Understanding the Student Test Settings

Usability, Accessibility and Accommodation Guidelines

- Defines the policy, intended use and parameters

Student Setting Template:

- **Accommodations tab** is the template-this will be what is uploaded for all Designated Supports and/or Accommodations
- **Values tab** contains coding for each DS or Accommodation

Test Information Distribution Engine User Guide (pg. 35-38):

- Should be used to further define certain test settings
 - Print Size: TDS_PS-L1.5 MEANS 1.5 magnification OR 21 pt. font
 - ColorContrast: TDS_CCMagenta MEANS Black on Rose





ISAT

Scheduling Considerations

Estimated Testing Time for Math and ELA

***Times are estimates of test length for most students.**

Science ISATs are estimated at 90 minutes.

All ISATs are designed as untimed tests.

New testing time table under construction NOW!

Content Area	Grades	Non-Performance Task items	Performance Task	Total	In-Class Activity	Total
English Language Arts/Literacy	3-5	1:30	2:00	3:30	:30	4:00
	6-8	1:30	2:00	3:30	:30	4:00
	9-11	2:00	2:00	4:00	:30	4:30
Mathematics	3-5	1:30	1:00	2:30	:30	3:00
	6-8	2:00	1:00	3:00	:30	3:30
	9-11	2:00	1:30	3:30	:30	4:00
Both	3-5	3:00	3:00	6:00	1:00	7:00
	6-8	3:30	3:00	6:30	1:00	7:30
	9-11	4:00	3:30	7:30	1:00	8:30



Possible Ways to Shorten The Test

- Create the most efficient computer adaptive algorithms
 - Students are exposed to the fewest number of items possible to obtain a valid score
 - 2M computer simulations were run in January to test this algorithm and modify if necessary



Results of the Simulations

- ELA has been shortened by 4 items for all grades
- There will be fewer constructed responses (hand-scored items) reducing the amount of typing
- The math PT is shorter for all grades
- Students will see fewer passages with more items associated to that passage
- ELA PT will remain about the same for all grades



Black Out Dates

- TDS and ORS will not be available March 26 – March 29, prior to the opening of the summative assessment window.
- This allows for final system updates and adjustments prior to assessment.
- There are currently NO schedule blackout dates during the testing window.



Test Integrity



Proctors

- It is recommended that the teacher of record does not proctor his/her own students in that subject
 - A math teacher would be advise not to proctor her own math students on the math assessment
- The teacher of record may be an observer of student behavior in the classroom
- However, there is nothing that would prohibit teachers from serving as proctors
 - A math teacher could proctor ELA students
 - A 4th grade teacher could proctor the 5th grade students
- Each district should determine its proctoring policy prior to the testing window
- Proctor training available on the Portal



Test Security Agreements

- Test Security Agreements are required for anyone who administers an assessment in your district
- They should be kept on file for district records and, if needed, for assessment monitoring
- A link to ISAT agreement can be found on the Portal and at <http://www.sde.idaho.gov/site/assessment/resources.htm>
 - This agreement covers general and alternate assessments in math, ELA and science
- Test Security Agreements for IRI, SAT and IELA can be found on the State Assessment Websites for those assessments



Test Security

District Assessment Monitoring

Indicators:

- Explain the process your district uses to maintain the security of test booklets, test tickets, answer sheets, etc. for each state assessment
- Provide documentation verifying that test administrators and proctors have signed the Security Agreements for each state assessment they are associated with and agreements are in appropriate personnel files.
- Explain the process your district uses for securely transporting state assessments from one site to another.



2015 Appeals

Participation, Proficiency and Graduation Rates

Appeals for Participation and Proficiency

What **CAN** be appealed?

- Significant medical emergency
- Invalid EDUID
- LEP 1 students (IELA or ISAT by Smarter)

What **CANNOT** be appealed?

- May ISEE upload *(data submitted cannot be changed during appeals – data was certified by district personnel prior to submitting)*



Fields used from MAY ISEE Upload

Student Demographic

Idaho Student ID
Last Name
First Name
Birth Date
Gender
Is Hispanic
Is Asian
Is American Indian or Alaska Native
Is Black or African American
Is Native Hawaiian or Pacific Islander
Is White
District ID
Base School ID
Grade Level
Lunch Status
Is Special Ed
Is 504
LEP Status
LEP Entry Date
LEP Exit Date
LEP Language
Is Title 1 Served
Is Migrant
Is Homeless
Is Border Student
Is Immigrant
Immigrant US Entry Date
First Year Limited English
District Entry Date
School Entry Date
School Exit Date
School Exit Reason
District Exit Date
District Exit Reason
ISAT – A for Reading
ISAT – A for Mathematics
ISAT – A for Language Usage
ISAT – A for Science
In District for Reading
In District for Mathematics
In District for Language Usage
In District for Science

Student Attendance

Idaho Student ID
District ID
Daily Attendance

Student Course Enrollment

Idaho Student ID
Provider School
Course Code
Course Type
Course Entry Date
Course Exit Date
Credits Earned
Final Grade
AP Course
AP Exam Taken
AP Exam Passed
Dual Credit
Is Early Completer
College Credit Issued
College Credit Offered
College issuing credit
IB Course
Tech Prep
Contract in Place

Student Test Results

Idaho Student ID
Student Test Number
District ID
School ID
Test Name



Four-Year Adjusted Cohort Graduation Rate (ACGR)

Four-Year Adjusted Cohort Graduation Rate

First Year: SY13-14

Definition:

The number of students who graduate in four years with a regular high school diploma

The number of students who entered high school four year earlier, while adjusting for transfer students, those student who emigrated or are deceased





Historical Data and the ACGR

- The adjusted cohort graduation rate cannot be compared with historical graduation rate calculations for the following reasons:
 - A gradual increase in required documentation to remove a student from the current year cohort. Documentation to prove that the student was either a transfer, emigrant, or deceased.
 - There was a drastic change in calculation from the old equation to the adjusted cohort graduation rate calculation, which may cause an inflation in non-graduates. With this change:
 - Students who graduate with a GED now count as non-graduates with their adjusted cohort, instead of being removed from the equation altogether.
 - Students who graduate at a date beyond their cohort are now counted as non-graduates with their adjusted cohort, instead of being removed from the equation until they graduate. These students may be counted in an extended graduation rate in the future.
 - Students who are in a special education program and graduate through an adapted guidelines are now counted as non-graduates with their cohort.



ACGR & Accountability for Future

Currently working through the following possibilities:

- The Use of an extended graduation rate to include 5, 6 or 7 years
- Different graduation rate measures for alternative schools



Appeals: ACGR

Which students can be removed from the ACGR calculation?

- Transfer students
- Emigrant students
- Students who have died

After speaking to the U.S. Dept. of Education

- Foreign exchange
- Immigrant students



Continued Idaho Involvement

Bias and Sensitivity Committee

- GOAL: To review ALL summative assessment questions (Idaho Code § 33-134)
- Members:
 - 168 people applied, however, only 84 attended
 - Represents 45 different cities in 6 regions of Idaho
 - Includes educators, administrators, school board members and parents
- Entire group met Dec 15-18, 2014
- Over 33,000 items were reviewed
 - All items were reviewed by at least three panelists
 - Panelists could flag items which were deemed to contain issues related to bias and/or sensitivity



Bias and Sensitivity Committee

- Criteria used: If item was flagged by more than one committee member of the 84 members
- 30 panelists reviewed the 91 items which were double flagged
 - Representing 6 Regions and 25 different cities
- Criteria was set that if 1/3 of the 30 panelists flagged an item, the item would be discussed in January
 - 19 items were flagged by 1/3 of the 30 Panelists
- Final recommendations to the Board
 - 1 audio clip and one associated item



Teachers as Graders of Spring Assessments

- Teachers can apply to be hand scorers for this spring's math and ELA assessments
- Compensation and training is provided
- Work hours would be evenings and weekends
- Find additional information on the Idaho Portal



Staying Connected

General Information

- Idaho District Contact Information
 - Email lists pulled from ISEE
 - Designated as 'District Testing Coordinator'
 - Email lists used by all assessment coordinators and other departments
 - Other ways to get information
 - Assessment Newsletter – Auto Sign Up
- <http://www.sde.idaho.gov/site/assessment/resources.htm>



New join code for Edmodo – Idaho Statewide Assessment Users Group

ccnpdk

**Site is to share information within districts,
ask and answer questions, posts.**

**The monthly Assessment Division
newsletter is another source of
communication.**



Help Desk Contact Information

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- Email:
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- Phone: 1-844-560-7365

Science and Retakes DRC

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